Wild Bank Primary School

EYFS NEWS

The Ocean Dear Parent/Carers,

Welcome back! We hope you have all had a wonderful half term break!

Our topic this half term is all about the ocean! Each week we will be reading a variety of stories which allow us to learn about different animals from the ocean, such as whales, fish, turtles and octopus.

Literacy

This term we will be exploring a new story each week which will allow us to learn about different ocean animals, these are:

The snail and the Whale, Little Whale, Tiddler, The Rainbow Fish, Commotion in the Ocean and The Little Turtle. Each week there will be lots of drawings of these stories and a focus on the children's independent writing. We will be applying our phonics learning, writing simple captions and sentences to respond to the stories.

Maths

Through the 'master the Curriculum Scheme', Nursery are learning about sequencing, positional language and 2D and 3D shapes through practical, handson experiences.

Reception will be practicing counting up to 20, developing a good understanding of the order of the numbers to 20, particularly recognising and understanding the composition of the teen

numbers. We will be introducing the children to the Rekenrek this term, which is a bar of beads which will help the children to develop their number sense.

Understanding the World

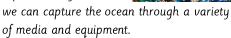
This term the children are going to be exploring the ocean. Through the stories we will look at each week the children will be learning to recognising the difference between land and sea which will include lots of map work. We will explore how deep the ocean is when researching about whales and how far they can swim down in the ocean. When looking at the story of The Rainbow Fish, children will be identifying different types of animals that live in the sea and exploring the similarities and differences between land and sea animals.

We will be giving the children opportunity to think about human factors that are affecting ocean life, such as pollution and over fishing and thinking about how we can take steps ourselves to help improve our impact. Throughout this term, we will be teaching the children about being safe in the sun and around water.

Expressive Art and Design

This term we are learning about how different artists capture the coastal landscape in print. We will be looking at artists such as Andrea Roberts who is a Cornwall coastal artist and explore their artistic style through our own observational drawings of the ocean landscape.

We will be exploring the textures and patterns of the waves and animals within the water and experimenting on how



Personal, Social and emotional Development

This term we will be talking about relationships. We will talk about how to be a good friend and look at strategies that we can use to resolve conflicts.



Our text this half term will be Little Whale by Jo Weaver

Physical Development

This half term the children will be doing 'Dance'. In this unit children will develop their expressive movement through the topic of 'everyday life'.

Reception will also be doing gymnastics on a Friday. Nursery have P.E on Thursdays. Reception have P.E on Thursdays and Fridays. Please make sure that your child comes into school wearing their P.E kit or black/white trainers.

Reading-

We will hear your child read every week within class through 1:1 reading with the TA or Teacher.

This term, Reception will also be starting their guided reading sessions with Mrs Holstein to further support the children's progress in reading.

Nursery will also be taking home our reading scheme books this half term. Please can you bring in your bookbags on Fridays to allow us to collect in the books you have read and give you a new one.

Phonics

PHONICS

To consolidate the children's learning, nursery will be continuing to learn phase 2 phonics. We will be focusing particularly on applying their phonics sounds to blend CVC words to read.

Reception are continuing their way through phase 3, looking at the two letter digraph sounds like th and ch. We will be focusing on applying the phonic sounds to write independent sentences.

Thank you for all of your support, if you have any questions, please ask... Mrs Kolstein, MISS MAY Or Mrs Butterworth