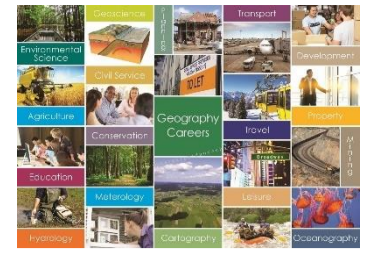




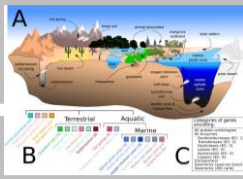
# Geography Curriculum Map



WEST HILL SCHOOL



## What Next?



Biomes

- Geographical location of the seven climate zones
- Compare and contrast biomes
- Why do humans respond in the way they do in response to the conditions within a biome



The Americas

- Compare North and South America with Europe and other countries studied
- Compare and contrast cities and rivers
- Understand the effects of colonisation



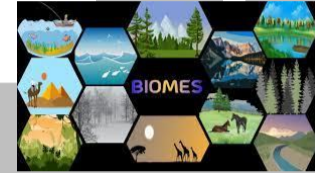
Ocean Currents

- Understand what impact the ocean currents have on the world climate
- The impact humans have on ocean currents

## Year 6

Maps

- Apply knowledge to create own maps
- Use 4 and 6 figure grid references to locate places



Biomes

- Name and locate different biomes
- Describe physical features and human processes which effect each
- Compare terrestrial and aquatic biomes

## Year 4/5

Maps

- Locate and label the features of a map of Europe
- 8-point compass
- 4 and 6 figure grid reference



Europe

- Describe features and population of Europe
- Identify the five primary rivers and different mountain ranges
- Explore different modes of transportation



Ocean Currents

- Understand what Ocean currents are
- Understand what the Great Pacific Garbage Patch is and what caused it



The Americas

- Locate North America, rivers and mountain ranges
- Locate South America, rivers and mountain ranges
- Show an understanding of populations and diversity



Rivers & Landscapes

- Describe weathering and the physical of plate tectonics, volcanoes and mountains
- Label features of a river, stages of a river, physical features seen at the coast and sea defences.



Earthquakes & Volcanoes

- Locate and label sections of the Earth, Pacific Ring of Fire, areas affected and different types of clouds
- Describe the five steps of the water cycle
- Describe the processes and causes of climate change

## Year 3/4

Maps

- locate, label and describe the equator, the tropics, the prime meridian and the hemispheres
- Y4 to apply knowledge of map techniques



Australia

- Compare and contrast the U.K. with Australia
- Compare Aboriginal life to city life
- Compare and contrast U.K. and Australian wildlife
- Organise info about the Great Barrier Reef
- Compare Sydney and Daintree Forest with areas in the U.K.

## Year 2

Maps

- Use maps, atlases, aerial photographs and globes to identify countries and capital cities studied. Use directional language N, E, S and W.



U.K. Cities

- Compare a range of maps
- Compare features of the U.K. with other countries
- Characteristics of capital cities
- Compare other cities with Manchester



Oceans

- Order the continents and oceans in order of size
- Organise information about each ocean



Weather & Climate

- Compare and contrast different climates
- Compare and contrast different types of weather



Australia

- Location and key features of Australia
- Aboriginal lands and people
- Name Australian animals
- Locate the Great Barrier Reef, Sydney and Daintree Forest and key features



Weather & Climate

- Locate different climates
- Observe and record weather
- Name different weather types



Oceans

- Name and locate the 7 continents and 5 oceans
- Explore each ocean



The U.K.

- Name and locate the countries of the U.K.
- Characteristics of each country
- Stalybridge

## Year 1

Maps

- Use maps, atlases, aerial photographs and globes to identify countries studied. Use language near, far, left and right.



Africa

- Draw information from a simple map
- Recognise some similarities and differences between life in this country and other countries
- Recognise some environments that are different to the one in which they live

## Reception

Maps

- They talk about the features of their own immediate environment and how environments might vary from one another.



Let's Explore

- Explore the natural world around them
- Describe what they can see, hear and feel whilst outside



On the Beach

- Visit to Formby Beach
- Describe what they can see, hear and feel whilst outside in the natural world
- Understand the effect of changing seasons



On the Beach

- Visit to Formby Beach
- Explore collections of materials with similar and/or different properties
- Talk about what they see using a wide vocabulary



Let's Explore

- Use all their senses in hands-on exploration of natural materials
- Begin to understand the need to respect and care for the natural environment



Africa

- Know that there are different countries in the world and talk about the difference they have experienced or seen in photos

## Nursery

Maps

- Exposure to maps in the learning environment.

