



History Curriculum Map

Where can HISTORY take you?



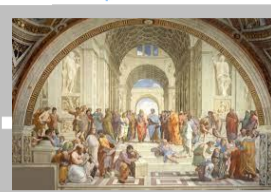
What Next?

Year 6



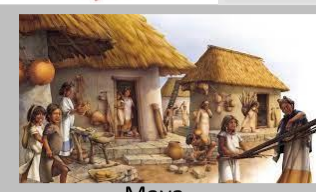
World War II

- Investigate 20th century conflicts
- Propaganda
- Significant global effects
- Compare the UN with the League of Nations



Ancient Greece

- Compare chronologies
- Trojan war and its significance
- Compare and contrast buildings, religion, myths and thinkers
- Primary sources – variety



Maya

- Changes over time and reasons for them
- Compare and contrast lifestyles with a range of other cultures
- Primary source - Mayan writing

Year 5/6



Maya

- Why are the Mayans significant?
- Describe what life was like
- What is an anthropologist?
- Independent study



Ancient Greece

- Timeline with historical language
- Describe how the Ancient Greeks have influenced the world
- Name Greek myths
- Primary sources – question validity



World War II

- Timeline with key events and historical language
- Impact on life in Britain at the time
- Key events after the war, the NHS



Anglo Saxons

- Describe significant people and events
- Trade links
- Describe the Anglo-Saxon way of life
- Laws and justice



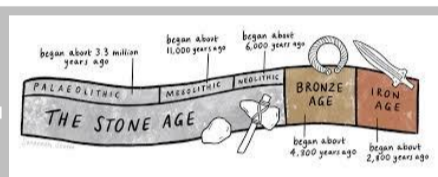
The Romans

- Timelines
- Julius Cesar and the Roman Army
- Hadrian's Wall
- Boudica



Ancient Egypt

- Describe significant people and events
- Discovery of Tutankhamun and the Great Pyramids
- Primary sources – Tutankhamun's tomb and other burial sites



Stone Age to Iron Age

- Timelines
- Describe what life was like
- Describe significant events
- Primary source – tools, Stone Henge and burial sites

Year 3/4



Fantastic Firsts

Compare life before and after the inventions studied in previous year. Why they are significant? How did they change the world we live in?

Year 2



The Great Fire of London

- Reasons for the fire
- London after the fire
- Primary sources – compare Pepys's diary to newspapers and paintings



The Gunpowder Plot

- The effects of the plot
- Primary source – Fawkes's confession, royal proclamation and questioning documents



Amazing Women

- Grace Darling
- Florence Nightingale
- Queen Victoria
- Marie Curie
- Emily Davison
- Rosa Parks



Fantastic Firsts

- Describe the following:
- Printing press
 - Industrial Revolution
 - The steam engine
 - The radio
 - The first flight
 - The moon landing



Amazing People

- William Shakespeare
- Queen Elizabeth II
- Martin Luther King Jr
- Neil Armstrong
- Tim Burners-Lee



The Great Fire of London

- Describe what happened
- Map the spread of the fire
- Primary source – Pepys's diary



The Gunpowder Plot

- Describe what happened
- Primary source – letter to Lord Monteaagle

Year 1

Rec



Long Ago

- Talk about members of their immediate family and community
- Comment on images of familiar situations in the past



Traditional Tales

- Compare and contrast characters from stories, including figures from the past
- Understand the past through settings, characters and events encountered in books read in class and storytelling.



On the Beach

- Compare and contrast characters from stories, including figures from the past
- Know some similarities and differences between things in the past and now



On the Beach

- Begin to make sense of their own life story and history



Traditional Tales

- Begin to make sense of their own life story and history



LONG AGO

- Begin to make sense of their own life story and history

Nursery