Year 1 Maths Long Term Plan 2023 -2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	**Number: Place value (within 10)** Sort, count and represent objects. Count, read and write forwards from any number 0 to 10. Count, read and write backwards from any number 0 to 10.	**Number: Place value (within 10)** Count one more. Count one less. Use one-to-one correspondence to compare groups. Compare groups using language such as - equal, more/greater, less/ fewer. Use < > and = symbols	**Number: Place value (within 10)** Compare numbers. Order numbers. Use a number line. Use ordinal numbers (1st, 2nd, 3rd …)	**Addition (within 10)** Part whole model. Addition symbol. Number bonds for numbers up to 10, including systematic methods. Compare Number bonds.	**Addition (within 10)** Addition- adding together, adding more. Finding a part. Fact families- addition facts.	**Subtraction (within 10)** Subtraction, taking away, how many left? Crossing out. Subtraction, taking away, how many left? Introducing the subtraction symbol.	**Subtraction (within 10)** Subtraction- counting back. Subtraction- Finding the difference.

Year 1 Maths Long Term Plan 2023 -2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 2	**Addition and subtraction (within 10)** *Comparing addition and subtraction statements a+b>c.* *Comparing addition and subtraction statements a+b>c+d.*	**Addition and subtraction (within 10)** *Fact families- 8 facts.*	**Geometry: Shape** Recognise, name and sort 2D shapes.	**Assessment Week** Revision / revisit and consolidate prior learning.	**Geometry: Shape** Recognise, name and sort 3D shapes. Patterns with 2D and 3D shapes.	**Number: Place Value (within 20)** Count forwards and backwards and write numbers to 20 in numerals and words. Tens and ones Count one more and one less up to 20.	**Number: Place Value (within 20)** Compare and order groups of objects up to 20 < > =
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spring 1	**Number: Place Value (within 20)** Compare and order numbers up to 20.	**Addition and Subtraction (within 20)** Add by counting on. Find and make number bonds.	**Addition and Subtraction (within 20)** Subtraction- not crossing 10. Subtraction- crossing 10.	**Addition and Subtraction (within 20)** Related number facts. Compare number sentences.	**Measurement: Length and height,** Compare lengths and heights.	**Measurement: Length and height** Measure Lengths, including non-standard and standard measure.	

Year 1 Maths Long Term Plan 2023 -2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
		Add by making 10.					
Spring 2	**Measurement: Weight and Volume.** Introduce weight and mass. Measure mass. Compare mass.	**Measurement: Weight and Volume.** Introduce capacity and volume. Measure capacity. Compare capacity.	**Number: Place Value (within 50)** Numbers to 50. Tens and ones Represent numbers to 50. One more one less.	**Assessment Week** Revision / revisit and consolidate prior learning.	**Number: Place Value (within 50)** Compare objects within 50. Compare numbers within 50.	v **Number: Place Value (within 50)** Order numbers within 50. Count in 2s. Count in 5s.	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Summer 1	**Number: Multiplication and Division**	**Number: Multiplication and Division**	**Number: Multiplication and Division**	**Number: Fractions** Find a half.	**Number: Fractions** Find a quarter.	**Measurement: Money**	

Year 1 Maths Long Term Plan 2023 -2024

	Count in tens. Make equal groups. Add equal groups.	Make arrays. Make doubles.	Make equal groups- grouping. Make equal groups – sharing.			Recognising coins. Recognising notes. Counting coins.	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Summer 2	**Measurement: Time** Before and after. Dates. Times to the hour. Writing time. Comparing time.	**Measurement: Time** Times to the half hour. Writing time. Comparing time.	**Assessment Week** Revision / revisit and consolidate prior learning.	**Number: Place Value (within 100)** Counting forwards and backwards within 100. Partitioning Numbers. Comparing numbers to 100.	**Number: Place Value (within 100)** Ordering numbers to 100. One more, one less to 100.	**Geometry: Position and Direction** Describe turns made by shapes/objects, using language – full, half, quarter, three-quarter. Describe position and direction, using language – left, right, forwards and backwards.	**Consolidation**