

Sports Premium Statement 2022 - 2023



The rationale of the Department for Education Vision for the Primary PE and Sport Premium is that **ALL** pupils should leave primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. The DfE will continue to fund the PE and sport premium next year, so primary schools can continue to prioritise children’s physical wellbeing alongside education recovery. The funding has been provided to ensure impact against the following objective: *To achieve self-sustaining improvement in the quality of PE and sport in primary schools.* It is important to emphasize that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. Engaging all pupils in regular physical activity
2. Raising the profile of PE and sport across the school as a tool for whole-school improvement
3. Increasing staff members’ confidence, knowledge and skills in teaching PE and sport
4. Offering pupils a broader range of sports and activities
5. Increasing pupils’ participation in competitive sport

The aim at Wild Bank is all pupils leave our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

For this academic year we will receive **£17,450.00** in funding, which is being spent in the following ways:

Key achievements from September 2021 - July 2022	Areas for further improvement in 2022-2023 and beyond
<p>All children came to school in PE kit so that they did not need to get changed-maximising time active.</p> <p>Improved the status of PE, sport and physical activity across school.</p> <p>Monitored and evaluated the attainment of pupils within the PE and swimming curriculum more effectively using Symphony.</p> <p>All pupils were physically active for at least 60minutes each day (weather dependent) and pupil voice showed they are able to explain how to lead a healthy, active life.</p> <p>Intra-school dance competitions were a success and our pupils were praised for displaying their School Games values</p> <p>Kelly Massey visited and demonstrated techniques to improve the children’s running skills.</p>	<p>Improve further the status of PE, sport and physical activity across school and improve participation of SEN pupils in PE</p> <p>All pupils are physically active for at least 60minutes each day and know how to lead a healthy, active life – nationally recognised that many children and adults were less active during the national lockdowns.</p> <p>All KS1 and KS2 pupils attend at least one inter- or intra-school sport competition every year to develop their School Games values</p> <p>Explore how we can develop pupils’ leadership, resilience and competence in a range of physical activities. explore play leader training and accreditation.</p> <p>Enhance EYFS gross motor opportunities.</p>



Swimming and water safety

	2021-2022	2020-2021	2019-2020	2018-2019
Percentage of Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres	15%	67%	100%	
Percentage of Year 6 pupils who can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	35%	67%	100%	
Percentage of Year 6 pupils who can perform safe self-rescue in different water-based situations	35%	67%	100%	
Percentage of Year 6 pupils who passed the National Curriculum standards.	35%	67%	100%	85%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	No	No	No	Yes

Notes: -

Tameside Active use *Swimphony* as their assessment tracker. This was introduced in 2020-21 and school access the data.

2021-2022 7/20 children achieved the NC standard. This year group did not attend during the pandemic. At least five pupils had never been swimming prior to starting lessons with the school. None of the children who did not meet the NC standard attended private swimming lessons.

2020-2021 20/30 children achieved the NC standard. This year group did attend swimming lesson during the pandemic. Only able to allow pupils in year 6 to attend as not to mix bubbles. This will impact on the children in lower year groups.

2019-20 Increasing our SLA has made a positive impact on the number of children passing the NC standard. We are offering lessons to children in year 4,5 and 6.

2018-2019 The sports premium was used to increase our swimming offer. We increased the SLA to include the summer term. This will become a permanent change in the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total planned spend = £19295
				£5495
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils take part in 30-60 minutes of physical activity per day, with greater numbers enjoying active sessions.</p> <p>Promoting a range of games and activities that support and encourage pupils' physical and mental health is a national priority.</p> <p>To increase the amount of daily average time pupils spend taking part in physical activity.</p> <p>Development of 'active playtimes' to encourage pupil participation during lunchtimes and break times.</p> <p>Purchase large outdoor climbing frames for EYFS outdoor provision</p> <p>Promote Fuel for Fun holiday clubs (no cost)</p>	<ul style="list-style-type: none"> • Equipment out at breaks and lunch • Establish and train Play Leaders at lunchtime, sports ambassadors/play leader organise a timetable of activities to ensure a variety of equipment is available each day to promote active playtimes and lunch times. • Increase in equipment to minimise sharing • Children wearing their PE kit on days when they have PE lessons will increase the time active. • ActivAll Outdoor wall interactive wall (equipment designed to encourage young people of all capabilities to keep active. Aims to tackle obesity, provide pupils with healthy minds and bodies and improve mental agility, concentration, hand/eye coordination and other essential skills • Pupils engage in regular physical activity • Raise the profile of sports & PE • Children develop confidence, skills and knowledge • Children are proud of achievements • Promote fair play and respect • EYFS framework- Gross motor skills affect wellbeing and give children opportunities to socialise in play. Confidence and coordination in gross motor skills are essential for children in developing their fine motor skills. Children will engage in weight bearing skills, climbing and develop upper arm strength, mobility, control and balance. 	<p>play Leader training £350</p> <p>play leader hats 10x£5.00=£50</p> <p>Equipment £1000</p> <p>£7100 Split cost across two years.</p> <p>This year is the final payment = £3550</p> <p>Primary climbing crest £545.00</p>	<p>Busy lunchtimes with pupils engaged in play</p> <p>Equipment used and respected at lunchtimes</p> <p>Pupils active and enjoying time outside.</p> <p>Children develop problem solving skills, confidence and resilience</p> <p>Children develop the ability to try and retry.</p> <p>Children learn to experience failure in a safe environment.</p>	<p>Investing in resources with an annual budget</p> <p>Training opportunities for Play Leader</p> <p>This year's leaders to train next year's leaders in the Summer Term to ensure smooth transition to new team</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total planned spend = £19295
				£3050
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To make athlete/sportsperson visits commonplace and inspirational including greater links with Tameside</p> <p>To use athletes and coaches to inspire and engage pupils to become actively involved in sports</p> <p>Celebrating sport in the newsletters, SPARKLE awards and on social media.</p> <p>Awards in collective worships and external coaches raising the standard and profile of after school sport.</p>	<ul style="list-style-type: none"> • Audit sports resources and purchase new • Devise and revise the action plan • Run lunchtime clubs to enhance sporting opportunity • Run after school clubs to enhance sporting opportunities • Promote Sports Events and Active Day on Twitter/Newsletter • Appoint sports ambassadors • Continue to promote success of PE and extra-curricular sports participation in assemblies with 'PE Star' certificate. • Introduce play leader certificates/postcards that promote games values: <div data-bbox="674 708 1055 962" style="text-align: center;"> </div>	<p>Support staff hours to lead lunch and after school clubs £3000</p> <p>Play leader certificates/postcards £50</p>	<p>Photograph evidence</p> <p>Pupil Interviews / pupil voice</p>	<p>Fund this each year and maintain visits.</p> <p>Vary sporting links to improve interest in lesser known sports.</p> <p>Maintain high profile associated with sporting participation throughout school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total planned spend = £19295
				£1000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for middays CPD for teachers who are leading PE lessons. The vast majority of lessons are delivered by Tameside Active PE lead to attend network meetings and CPD as new to the role.	<ul style="list-style-type: none"> • PE coordinator access relevant training • school council to suggest games and equipment to use during lessons and during lunch time play • Continue to improve access to physical activities after school and at lunch linked to children’s interests. 	£1000 if externally sourced	Observations of middays interacting in activities during the lunch hour Participation and Enjoyment Pupil Interviews Midday Staff Surveys Children to receive first quality teaching from professional coaches to enhance their learning and provide all children with opportunities to strive in physical education.	Timetable CPD spring term
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total planned spend = £19295
				£0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To strengthen the links and understanding between physical activity and mental health and well-being. Introduce resilience strategies through the promotion of healthy competition across EYFS, KS1 & KS2. Sports clubs to be offered after school- vary each half term	<ul style="list-style-type: none"> • Promote physical activity throughout school as benefitting mental health and well-being – self-help strategies for children. • Engage in charity events e.g. Joe Wicks for Children in Need, Race for Life. • Complete Daily Mile during active week in summer term. • Conduct pupil questionnaire with particular reference to children’s self-esteem and confidence skills. 		Participation PE assessments show improved skills Pupil Interviews and Staff surveys Performance improvements at events. Children can realise their potential with links to their well-being. through the teaching of character education Children are more aware of the link between physical activity and general wellbeing The school community understand and champion the recognition of the link between physical activity and mental health and wellbeing and academic performance. Signpost parents to clubs	An increased number of pupils take up the sport outside of school as a result.

Key indicator 5: Increased participation in competitive sport

Total planned spend =
£19295

£9750

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Monitor and include as many pupils as can be in competitive intra and inter school sport.</p> <p>Transport and kit to reduce barriers.</p> <p>Supply cover for staff to support events occurring in school day.</p> <p>Technology used to improve access to online activities.</p>	<ul style="list-style-type: none"> • P.A.S to lead lunchtime activities- (1hr each day) • After school clubs- explore Little Rockies, PAS to offer different sports/activities to broaden children’s experiences. Boxing, karate, archery, fencing etc • Upcoming sports events to be discussed in school assemblies to generate excitement around future sporting competitions • Tweets, photos on newsletter and website of all sporting events • Celebrations communicated via school’s newsletter, website and Twitter account to raise profile. • Signpost families to opportunities outside of school to engage in further activities • Organise intra competitions against year groups. 	<p>Resources and transports to ensure a share of equipment and opportunity for all pupils: £1000</p> <p>Purchase school sports bibs and kit. £1000</p> <p>PAS lunch spring and summer term= £4000</p> <p>Outside providers for after school clubs= £1000</p> <p>£2,000 Tameside Active after school sports clubs (Tameside SSP package) Spread across two years – This year cost £750</p>	<p>Use of technology in PE and at sport competitions including wider opportunities</p> <p>Tameside School Sports Partnership competitions across schools in Tameside. (including virtual)</p> <p>Victorious Academies Trust competitions and sports challenges</p>	<p>Maintain profile of sport through newsletter, social media and vary opportunities by manufacturing these where external events are not available. E.g. online tournaments, Trust competitions.</p> <p>Pupils will be encouraged to attempt other competitive sports or situations Pupils will be inspired to continue competing in future.</p> <p>Continued reciprocal and competitive opportunities in the future</p>
<p>Purchase burkas as necessary</p>	<ul style="list-style-type: none"> • A small number of children have previously worn leggings and long-sleeved t-shirts. This has hindered their mobility and confidence in the water. 	<p>£25 approximately per child</p>	<p>Children are less physically restricted, so they are more confident to swim independently.</p>	
<p>To provide pupils with the skills and knowledge to keep them-selves safe when riding their bikes.</p>	<ul style="list-style-type: none"> • Increase awareness of safety on the road when using bikes Pupils to participate in Year 6 bike ability courses 	<p>None</p>	<p>Children have an awareness of the dangers on the roads.</p> <p>Children know how to ride a bike safely on the road.</p> <p>Children have increased confidence to ride their bikes on the roads.</p>	