



Promoting British Values Policy

INTENT

Wild Bank aims to foster the development of young people by meeting their needs and giving them the confidence and competence to lead independent, purposeful and enjoyable lives. We are committed to developing a community where pupils, staff and parents/carers learn and work together.

The DfE have reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

IMPLEMENTATION

Through the curriculum, extra-curricular activities, teaching and learning we will promote British values. By doing so, we will ensure that all learners understand the values that have traditionally underpinned British society. The teaching of these values will promote cohesiveness within our school and community. We will prepare pupils for life in Britain, where the population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures by promoting the values on which our society has been built. By teaching these values we will help our pupils to become good citizens.

Our weekly assemblies create engaging and exciting opportunities for children to learn about our world, develop independence, resilience, respect with meaningful links to British Values.

At Wild Bank and in line with the individual pupils' capacity to understand the concepts and ideas – we aim to:

Democracy:

- Teach and encourage respect for the basis on which laws are made and applied
- Support and respect for liberties of all within the law
- Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws
- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teach pupils how public services operate and how they are held to account
- Teach pupils how they can influence decision-making through the democratic process
- Discuss the advantages and disadvantages of democracy and how it works in Britain
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school.
Building respect for democracy and support for participation in the democratic process
- Hold debates so pupils learn how to argue and defend points of view
- Help pupils to express their views
- Value democracy and to stand up for right against wrong
- Support equality of opportunity for all
- Model how perceived injustice can be peacefully challenged
- Foster mutual respect and tolerance of those with different faiths and beliefs
- Promote respect for and tolerance of different faiths and religious and other beliefs
- Develop and use restorative justice approaches to resolve conflicts

Rule of law

- Ensure school rules and expectations are clear and fair
- Help pupils to distinguish right from wrong

- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Include visits from the police in the curriculum

Individual liberty

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge stereotypes
- Implement a strong anti-bullying culture

Respect and tolerance

- Develop pupils' awareness and tolerance of communities different to their own.
- Promote respect for individual differences
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship
- Develop links with faith communities
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers
- Teach pupils to have a mutual respect and tolerance for, and understanding of the various faiths and beliefs represented in Britain today.

IMPACT

The pupils will demonstrate the fundamental British values of: democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. These values are shown through everyday interactions and the RE and PSHE curriculum in particular. They are further nurtured through the school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding.

Pupils will demonstrate British Values by:

- Developing their self-confidence and self-esteem.
- Developing their understanding of right and wrong, and their respect for the law.
- Taking responsibility for their behaviour.
- Being involved in the community and wider society.
- Respecting public services and institutions of Britain.
- Respecting the opinions, values and beliefs of others.
- Showing tolerance of and respect for all cultures and faiths.
- Participating in the democratic process.
- Taking turns in class, at dinner time and in after school clubs.
- Taking responsibility in a variety of roles which assist in the running of the classroom and the school. (Play leaders, librarians, Pupil Council Representatives etc)

Practice at Wild Bank includes:

Rule of Law

- Behaviour policy
- Anti-bullying policy
- School Rules
- Class rules
- Class Behaviour agreements, rights and responsibilities.
- Rewards and sanctions
- Bikeability
- E Safety
- Daily routines
- Visits- Police, Fire Service, Nurses
- Assemblies
- Curriculum- People who Help us

Democracy

- School council representative voted for by each class.
- Pupil voice- children share their thoughts and ideas for their learning journeys.
- Pupil questionnaires.
- Debating/ balance arguments

BRITISH VALUES



Individual Liberty

- Fostering pupil's self-esteem and confidence
- Ethos of the school
- Demonstrating respect of each other
- Listening and valuing pupil voice
- Child-initiated learning
- Choosing own reading books and library books
- Choice of extra-curricular activities
- Own research
- Working collaboratively

Tolerance and Respect

- Good manners
- Expectations of behaviour
- Celebrating Christmas, Diwali, Easter, Chinese New Year.
- Teaching about different religions throughout school
- Visiting places of worship
- Remembrance Day- theme of Peace and Poppies
- Harvest gifts given to the local food bank
- Fund raising for different charities
- National Anti-bullying week
- SEALs Curriculum
- Philosophy (P4C)
- Circle Time
- Charity and fund raising activities.
- Regularly inviting representatives from various groups, such as Police, charities and the local church to talk to the children

All staff have a duty to promote British Values and be aware of this policy in line with our safeguarding procedures and protocols. Any concerns of extremism, racism and/or inappropriate behaviour must be treated as potential safeguarding issues and reported immediately to the Head Teacher.